

C. M. Eppes Middle School

1100 South Elm Street
Greenville, North Carolina 27858
Telephone (252) 757-2160
Fax (252) 757-2163

Francis Altman III
Principal

Kendra Jones
Assistant Principal

Shontell Lane
Principal Fellow



October 16 2018

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in C.M. Eppes Middle School, I am writing this letter to let you know that C.M. Eppes Middle School, has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

School Performance Grades are calculated for all schools as required by the North Carolina Every Student Succeeds Act State Plan and North Carolina General Statute 115-C 83.15. A-F letter grades are assigned to all public schools in the state.

School Performance Grades are assigned using a weighted model of 80% achievement and 20% growth. Schools with a grade span that does not go beyond 8th grade (grades 3-8, referred to as Elementary/Middle) use a defined set of indicators for the letter grades. Schools with a grade span starting at 9th grade (grades 9-13, referred to as High School) use another set of indicators. Schools with grades in both grade spans use the indicators from each combined to create one letter grade. These grades are used to identify schools in need of Comprehensive Support and Improvement (CSI) as required by ESSA. Also, as required by state law, School Performance Grades and a school's growth status determines whether a school is low-performing or a district is low-performing. Lists of CSI schools and low-performing schools and districts will be posted on the Accountability Services website after approval by the State Board of Education in October.

Elementary/Middle Indicators

Reading/Mathematics Assessments English Learner Progress Science Assessments	80%
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EVAAS School Growth (Reading, Mathematics and Science)	20%
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C.M. Eppes Middle School received a Letter Grade of D but we Did Meet Growth and as a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. After the initial approval by our board of education, we will submit the plan to the State Board of Education for review. The State Board's designee, staff members of NCDPI's District and Regional Support division, will read each plan and provide feedback to the school. After considering the feedback from the state, our local board of education will give final approval to the plan so that the final plan for improvement can be posted on our local district website <https://www.pitt.k12.nc.us/> as well as the NCDPI's website (www.ncpublicschools.org).

Our school is focused on continuous improvement and I look forward to working with each of you as we continue to focus on providing the best education for our children. Please don't hesitate to contact me with any specific questions as we move through this process.

Sincerely,

Francis M. Altman III

Francis M. Altman III, M.B.A., Ed.S.
Principal
C.M. Eppes Middle School